

Mrs. Walsh's Courses

Lessons Plans for Honors English 10, Academic English 10, and Speech 7

April 27-May 1, 2020

Dear students and parents, what follows are plans for work and studying that you can do for the next week of April 6, 2020. I will be available if you have questions, all you have to do is email me at [mwalsh@rsd.k12.pa.us](mailto:mwalsh@rsd.k12.pa.us). I will answer you as quickly as possible.

Here is my phone number and extension if you need to reach me by phone:

412-828-1800 extension 1082

Read the assignments and instructions carefully. Please be thorough in your work. I will be asking students to submit their completed work via email.

The specific plans and assignments can be found on the following pages of this document.

Thank you,

Mrs. Michelle Walsh

### **Honors English 10 (Periods 1 & 6) April 27-May 1, 2020**

**April 27:** Please read the article titled "5 Steps to Reinvent Yourself: Create the Future You Visualize" by Melissa Kirk. **Remember to take notes about your thoughts and impressions of the articles and videos from this week because I will be asking you to share your thoughts with me in a writing prompt on Friday.** Here is the link to read this article:

<https://www.psychologytoday.com/us/blog/shift-mind/201006/who-am-i>

**April 28:** Please begin watching the Ted Talk titled "Three Ways to Discover Your Hidden Natural Talent and Passion." Here is the link to this video:

<https://www.youtube.com/watch?v=Rgz0NTRHXEE>

**April 29:** Please finish watching the Ted Talk titled "Three Ways to Discover Your Hidden Natural Talent and Passion." Here is the link to this video:

<https://www.youtube.com/watch?v=Rgz0NTRHXEE>

**April 30:** Please read the article titled “Beyond Mentorship: Why Having a Hero Will Change Your Mindset” by Emily Mae Mentock. Here is the link to read this article:

<https://grottonetwork.com/navigate-life/health-and-wellness/how-to-become-the-best-version-of-yourself-choose-heroes/>

**May 1:** We are finishing part one (Healthy Habit #1 Reexamine Your Role) of our Teaching Happiness Unit today. To finish this week’s lessons, I am asking you to respond to the following writing prompt. **This is the only assignment I am collecting from this week, and this assignment will not be due until next Tuesday, May 5<sup>th</sup>.**

Reflective Essay for Part I - Reexamine Your Role

After researching the happiness habits addressed in Part I of this unit, write a thoughtful reflective essay wherein you describe what you have learned from this unit.

Introductory Paragraph: You might begin your essay by defining happiness in your own words and briefly summarizing your thoughts on one’s ability to create a habit of happiness.

Supporting Paragraphs 2-4: In the next three paragraphs, thoroughly describe three things you have learned from Part I of this unit AND explain how each thing you learned can be practically applied in your life (or how you’re already applying it in your life).

Conclusion: End your essay with your final thoughts on this research. Some questions to consider: What’s the most important thing you’ve learned about the subject of happiness and reexamining your role? Was this unit genuinely helpful? What ideas or lessons resonated with you most? Will you commit to putting the happiness habits into practice?

### **Academic English 10 (Periods 5 & 9) April 27-May 1, 2020**

**April 27:** Review Chapter 27 of *To Kill A Mockingbird*. (Chapter 27 review video <https://www.youtube.com/watch?v=VGBtV1wc62Q> ) Please read Chapter 28 of the novel. **This is the most exciting chapter in the novel!** Continue the Chapters 22-31 Study Guide. This study guide will be due when we finish reading the novel. **Please be prepared for a Reading Comprehension Assessment this Friday.**

**April 28:** Review Chapter 28 of *To Kill A Mockingbird*. This is my favorite chapter! (Chapter 28 review video <https://www.youtube.com/watch?v=hZW1NWN8THo> ) Please read Chapter 29. Continue the Chapters 22-31 Study Guide. This study guide will be due when we finish reading the novel.

**April 29:** Review Chapter 29 of *To Kill A Mockingbird*. (Chapter 29 review video <https://www.youtube.com/watch?v=DyGDswsl8YI> ) Please read Chapter 30. Continue the Chapters 22-31 Study Guide. This study guide will be due next week.

**April 30:** Review Chapter 30 of *To Kill A Mockingbird*. (Chapter 30 review video <https://www.youtube.com/watch?v=Pc9GcBwLMwo> ) Please finish the novel by reading Chapter 31. Continue the Chapters 22-31 Study Guide. This study guide will be due next week.

**May 1:** Review Chapter 31 of *To Kill A Mockingbird*. (Chapter 31 review video <https://www.youtube.com/watch?v=Pc9GcBwLMwo> ) **Please complete the open-book reading assessment for Chapters 22-31. You will have Monday to continue this assessment because you do not need to submit your responses to me unit next Tuesday, May 4<sup>th</sup>.** Continue the Chapters 22-31 Study Guide.

### **Speech 7 (Periods 2 & 4) April 27-May1, 2020**

**April 27:** Please submit your responses to pages 4 and 5 of the unit packet today (This is the same assignment I asked you to complete last Friday. It is not a new assignment.) If you have not completed the Activity #2 (rewrite the quote) on page 6 of the unit packet, please complete this assignment today. (I will ask you to submit page 6 on Wednesday, April 29<sup>th</sup>.)

**April 28:** Please read and complete the Activity #3 (Choose one quote and explain it) on the top of page 7.

**April 29:** Please reading and complete the "Speech Writing Practice" for the introduction paragraph on page 7 on the unit packet. **Please submit page 6 of the unit packet today.**

**April 30:** Please read page 8 of the unit packet and continue the writing process for the body section of the Perseverance Speech by writing your first body paragraph.

**May 1:** Please review your introductory paragraph and your first body paragraph for the Perseverance Speech. Your introduction must have a hook at the beginning and a three-prong thesis statement at the end. You can write you introductory paragraph on pages 7 and 8 of the unit packet, or you can write your rough draft in a notebook. I will be asking you to submit the rough draft of your speech **after** we complete writing workshops for all 5 paragraphs.